

Postdoctoral Update

Office of Postdoctoral Affairs



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POSTDOCTORAL AFFAIRS

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OFFICE OF THE
PROVOST

April 14, 2015

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Submission deadline tomorrow!!

What's the BiG IdEA? Postdoc Research Symposium

The Office of Postdoctoral Affairs is pleased to announce the third annual Postdoctoral Research Symposium on Wednesday, April 22 at Emerson Alumni Hall. The event will take place from 8:00 a.m. - 3:00 p.m. A schedule for the Symposium is available online at

What's the **BIG** **IDEA?**

<http://postdoc.aa.ufl.edu/programs/postdoc-research-symposium/>

Win up to \$200!

The theme for this year's Symposium is "What's the Big Idea?" Postdocs in both oral and poster presentations will be judged on how well they can convey their research to lay audiences. [Communication Skills](#) is one of the six [Core Competencies](#) the [National Postdoctoral Association](#) promotes as critical to postdoc success.

Register [here!](#)

UF Postdocs are invited to compete in either the Oral Presentations competition or Poster Presentations competition. All poster presentations will be judged on the day of the Symposium. Oral Presentations will be on a first come, first serve basis, will follow the "[3MT: Three Minute Thesis](#)" idea, will include a single, static slide in PDF format, and will be judged on the day of the Symposium.

To submit your abstract and be considered for judging, please complete the [abstract submission form](#) (enter your GatorLink username and password when prompted) by *April 15, 2015*.

Submitted by the Office of Postdoctoral Affairs

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THATCamp Gainesville: The Humanities and Technology Camp

The UF Center for the Humanities and the Public Sphere with the Smathers Libraries are hosting The Humanities and Technology Camp (THATCamp) in Gainesville on April 24, 8:30 a.m. - 6:00 p.m. in Smathers Library, room 100.

Digital technologies have created new and exciting opportunities to teach people about history, culture, art, music and literature, among other humanities fields. THATCamp is a free "unconference" where researchers, teachers, students, developers, librarians, museum professionals and others can discuss digital projects, learn and teach each other new programs and skills and brainstorm initiatives to support cultural work in the digital age. Session topics are proposed by the participants before the Camp and the conference schedule is created by the group together on the first morning.

Topics being planned for THATCamp Gainesville include the following:

- Wikipedia editing within an edit-a-thon
- Tools for encoding, analyzing and data mining large bodies of text
- Digitization in exhibition design and interaction
- Digital archive projects for libraries and museums

- Discussions on innovation and bureaucracy for sustaining experimentation, exploration and creativity
- Engaging students in digital technologies to create new research for the world

THATCamp is free and open to anyone with an interest in the intersection between humanities and technology and who is looking to contribute to a lively discussion about future opportunities in this growing field. It will be attended by individuals from many educational institutions in Florida, including the University of Florida, the University of Central Florida, Florida State University, the University of South Florida, the University of Miami, Florida International University, Rollins College and the University of North Florida. It will also be attended by individuals from the Florida Humanities Council, the local museums and cultural heritage institutions.

For more information, find THATCamp Gainesville on Facebook, Twitter or www.gainesville2015.thatcamp.org

Submitted by Barbara Hood, George A. Smathers Libraries

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Geriatric Care Boot Camp: Geriatric Care for the Hospitalized Patient

Geriatric Care Boot Camp: Geriatric Care for the Hospitalized Patient

Friday, May 8, 2015

7:30 am - 12:30 pm

Room C1-7 (Communicore building) (seating is limited)

Breakfast & Lunch will be provided

Open to all UF/UF Health Employees and Students

“Falls Prevention in Geriatric Patients in the Hospital” - Ronald I. Shorr, M.D., M.S.

Director, Geriatric Research Education and Clinical Center, Malcom Randall VAMC; Professor, UF Department of Epidemiology

“Importance of Physical Therapy with Early Ambulation” - Gene Spadoni, PT
UF Health, Department of Rehabilitation

“Regaining Independence in Activities of Daily Living” - Emily Sorgius, MOT, OTR/L
Adjunct Lecturer, UF Department of Occupational Therapy

“Nutrition in the Hospital” - Lauren Tuck, MS, RD, LDN
UF Health, Food & Nutrition Services

“Ethics Case Studies Discussion” - Lauren B. Solberg, JD, MTS

Assistant Professor, UF Program in Bioethics, Law & Medical Professionalism, Departments of Community Health & Family Medicine, Aging & Geriatric Research, and Psychiatry

Learning Objectives: Upon completion of this activity, participants should be able to:

- Apply falls prevention principles with hospitalized patients.
- Identify the importance of physical therapy in the hospitalized older patient.
- Demonstrate the value of occupational therapy in regaining independence in the older patient.
- Comprehend the nutritional needs of older patients in the hospital.
- Recognize the roles of the health care team members in the management of the hospitalized older patient.

Accreditation: The University of Florida College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit: The University of Florida College of Medicine designates this live activity for a maximum of 4.25 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Approval for Continuing Nursing Education credits is pending.

RSVP to trichar@ufl.edu or via the web site:

<http://aging.ufl.edu/education/geriatric-care-boot-camp/>

Submitted by Christy Carter, Aging and Geriatric Research

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TEACHING OPPORTUNITY in your own research area!
Design and teach an undergraduate-level STEM seminar course: Tuesday and Thursday evenings, June 11 thru July 21, 2015.

Would you like to enhance your teaching and communication skills? Would you like to gain experience in disseminating the broader impacts of your own research? Would you like to collaborate with 2-3 peers to develop and teach an evening seminar course on a STEM research topic of your choice to a small group of highly motivated high school students selected for a prestigious UF research apprenticeship program? Would you like to be a role model/mentor for future scientists and engineers?

We invite you to co-lead an evening seminar course on a topic of your choice for talented senior high school students selected for the Student Science Training Program, a STEM research-centered program in which students work in labs for 28 hours/week (SSTP; www.cpet.ufl.edu/sstp). There are 8 sections of this

course; each section has ~12 SSTP students led by 2-4 grad students/fellows. Typical class format is the co-leaders give the first couple of lectures, then guide the SSTP students as they present and discuss related research papers -- although the format may certainly vary according to the topic and your own creative approach.

The **seminar course dates** are Thursday, June 11 to Tuesday, July 21. The course meets 1.5 hours on Tues and Thurs evenings from 6:30 to 8:00 PM (except for July 2). There is a total of ~18 contact hours over the seven weeks; the SSTP students may earn 3 college credits.

You **choose your co-leader(s) and research topic**. The co-leaders may be graduate students, medical students, and/or postdoctoral fellows from any department on campus. Examples of past topics include: Structural Biology, Epigenetics, Infectious/Genetic Disease, Physiology, Stem Cells, Nutrition, Environmental Health/Toxicology, Conservation Biotechnology, Biomedical/Environmental/Aeronautical/Coastal/Chemical Engineering, Physics, Astronomy, Artificial Intelligence, Robotics, Emerging Pathogens, Multidisciplinary topics, ETC.

Why would you want to do this? We can pay only very small stipends (~\$200 per co-leader) --- so you are really volunteering!....but we do write excellent letters of recommendation and provide a legitimate teaching (not just a TA) experience that can help your resume. Far more importantly, you make a huge impact on these bright young science students, both personally and professionally, AND you gain/enhance teaching and communication skills and increase the **broader impacts** of your own research! Plus, although these seminar course sections are hard work, they are also a lot of fun for both kids and collaborating research students.

As course director, Dr. Mary Jo Koroly, korolymj@cpet.ufl.edu, is available for any questions, concerns, assistance, etc. before and during the course. College-age counselors, who are SSTP alum, sit in on your course and will help with photocopying, logistics, etc., as they are your TAs. The SSTP students will have been exposed to library skills, and are in this program because they are very interested in STEM careers.

If you are interested in this fantastic opportunity, please **identify at least one co-leader** and send to Dr. Mary Jo Koroly, korolymj@cpet.ufl.edu, by April 24th: (1) names and contact information for each co-leader; (2) a brief summary of the topic you are interested in teaching; and (3) assurance that you will be available to meet your class during the period from June 11 thru July 21 (at least 2 co-leaders must be present each meeting). I'm glad to answer any questions.

We are grateful that we usually have quite a few graduate students and fellows interested in this. Please respond with the above info as soon as possible, but by April 24 at the latest. More information about our programs can be found at <http://www.cpet.ufl.edu/idhleaders/>

Submitted by Grace Burmester, UF Center for Precollegiate Education and Training (UF CPET)

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Biotility Course Offerings

UF's Biotility is offering three courses in April, and UF postdocs are welcome at our reduced rate of \$25 each. These certificate short-course are typically taken by industry professionals, or anyone interested in finding a career in the private sector of the bioscience/biotechnology industry. Biotility is part of UF's Center of Excellence for Regenerative Health Biotechnology, and is located in Progress Park (Alachua), which is about 20 minutes from campus.

Current Good Laboratory Practices (cGLPs) April 23, 2015, 1:00 - 5:00 p.m.

Designed to cover the FDA's current Good Laboratory Practice regulations and how they affect the conduct of non-clinical laboratory research, this one-day course introduces cGLP requirements, including the role of the Quality Assurance Unit and Study Director, Personnel and Test Facility Organization, Test and Control Articles, cGLP documentation, Study Implementation, and Archiving of Records and Materials.

Good Documentation Practices and Quality Assurance April 24, 2015, 1:00 - 5:00 p.m.

Establishing and maintaining a robust documentation system is critical to achieving regulatory compliance in the biotechnology industry. Participants in this one-day course will learn how to develop, organize, and store documents as part of a Quality Management System. Additional topics to be covered include documentation types and their specific applications, document features that provide objective evidence for activities performed (or results achieved), document control, employee training on documents, document review, approval, and revision, template designs, and practice writing SOPs and creating documents such that they may be accurately utilized for their intended purpose.

Current Good Manufacturing Practices (cGMPs) for Dietary Supplements April 30, 2015, 1:00 p.m. - 5:00 p.m.

The FDA regulates both finished dietary supplement products and dietary ingredients to ensure the safety and appropriate labeling of dietary supplements. In June, 2007, FDA published comprehensive regulations for Current Good Manufacturing Practices (cGMPs) for those who manufacture, package or hold dietary supplement products. These regulations focus on practices that ensure the identity, purity, quality, strength and composition of dietary supplements. This lecture-based course provides training on 21 CFR 111, current Good Manufacturing Practices (cGMPs) in manufacturing, packaging, labeling or holding operations for dietary supplements. Attention is given to the sixteen subparts, regulatory compliance, and maintaining a culture of quality.

For postdocs, please select "pay by check" and enter "\$25 per TM" in the Comments section when registering. We can then send a link to pay by credit card (if preferred) at the reduced rate.

<https://xms.dce.ufl.edu/reg/groups/CERHB/course.aspx?c=7230>

Please feel free to contact Tamara Mandell with any questions!
tmandell@cerhb.ufl.edu or 386-462-6397.

Submitted by Tamara Mandell, UF CERHB

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Postdoc HR Issues:

Insurance and Benefits: If you have questions about benefits enrollment or eligibility, please contact UF's [Human Resource Services'](#) GA and Post Doc Associate Benefits Office at benefits@ufl.edu or (352) 392-2477.

Employee Issues: If you are experiencing an issue with your supervisor that is not resolved in your department and need assistance or guidance, please contact Ms. Kim Baxley, Director of Employee Relations, in UF's [Human Resource Services](#). Ms. Baxley can be reached at 392-1072 or kczap@ufl.edu.

Submitted by the Office of Postdoctoral Affairs

Reminder: University of Florida Postdocs on Facebook and LinkedIn

Join this [Facebook group](#) for University of Florida postdocs as well as the LinkedIn group: http://www.linkedin.com/groups/Gainesville-Postdocs-4479251?trk=myg_ugrp_ovr%20

Submitted by the Office of Postdoctoral Affairs

Reminder: FREE Affiliate NPA Membership

If you did not receive your invitation to join the National Postdoctoral Association or if your invitation has expired and you need to be sent a refreshed invitation, please [contact Cheryl Gater](#) to receive an invitation.

[More information.](#)

Submitted by the Office of Postdoctoral Affairs

Reminder: Postdoc Info Listserv

Want to receive e-mail prompts prior to postdoc events like the [Postdoc Development Workshops](#) and other postdoc events?

A listserv has been created for postdocs to receive reminders for upcoming postdoc events. Please e-mail Cheryl Gater (cgater@aa.ufl.edu) and tell me you wish to subscribe to the "postdoc info listserv."

Submitted by the Office of Postdoctoral Affairs

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