From: Lewis,Lily R
To: uf-postdocs-l@lists.ufl.edu
Subject: UF Postdoctoral Update Newsletter: March 5, 2019
Date: Tuesday, March 5, 2019 8:22:00 AM
Attachments: image004.png

Postdoctoral Update

Office of Postdoctoral Affairs

OFFICE OF POSTDOCTORAL AFFAIRS | CONTACT | PAST ISSUES | SUBMISSION GUIDELINES | OFFICE OF THE PROVOST

March 5, 2019

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Reminders:

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Florida Museum of Natural History Events

Check out 'Ask a Scientist: Bulla Cubana' March 10 at the Florida Museum

Florida Museum of Natural History visitors may bring specimens and find answers during an afternoon of discovery and learning on March 10 from 1 to 4 p.m. Participants for "Ask a Scientist: Bulla Cubana" may talk one-on-one

with Florida Museum researchers about their fieldwork in Cuba. For more information, visit www.floridamuseum.ufl.edu/event/ask-a-scientist or call 352-273-2062.

Florida Museum and UF Geological Sciences host 'Can You Dig It?' March 16

Dig into geology and discover the Earth at your feet during this fun-for-all-ages geology event! Presented in partnership with the University of Florida department of geological sciences and the Gainesville Gem and Mineral Society, enjoy hands-on activities from 10 a.m. to 3 p.m. March 16 and watch demonstrations of volcanic eruptions as well as experience an augmented reality sandbox, fossil dig and more! While the event activities are free, there is an admission charge for the "Permian Monsters" and "Butterfly Rainforest" exhibits. For more information, visit www.floridamuseum.ufl.edu/event/can-you-dig-it or call 352-273-2062.

Submitted by Nikhil Srinivasan, Florida Museum of Natural History

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Harold Amos Medical Faculty Development Program

*Please note that all projects that have research-related deliverables and associated compliance must be entered into the UFIRST system, so that they may be accurately tracked and monitored by the Division of Sponsored Programs.

Robert Wood Johnson Foundation (RWJF)

Harold Amos Medical Faculty Development Program

DUE DATE: 03/19/2019 by 3:00 PM EST

AMOUNT: RWJF will fund up to 10 four-year awards of up to $420,000 each in this grant cycle. Scholars will receive an annual stipend of up to $75,000 each, complemented by a $30,000 annual grant to support research activities. Additional awards will be made by RWJF partners in various specialties.

The Harold Amos Medical Faculty Development Program offers four-year postdoctoral research awards to physicians, dentists, and nurses from historically disadvantaged backgrounds who are committed to:

developing careers and achieving senior rank in academic medicine, dentistry, or nursing; fostering the development of succeeding classes of physicians, dentists, and nurses from historically disadvantaged backgrounds; improving the health of underserved populations; and/or working toward understanding and eliminating health disparities by achieving senior rank in academic medicine, dentistry, or nursing.

The program defines the term "historically disadvantaged" to mean the challenges facing individuals because of their race, ethnicity, socioeconomic status, or similar factors (e.g., possession of a physical, learning, or other disability; first-generation college graduate). Each scholar will study and conduct research with a senior faculty member who is located at an academic center known for the training of junior faculty and who is pursuing lines of biomedical, clinical, or health services research of interest to the scholar. Scholars are expected to spend at least 70 percent of their time engaged in research.

This program supports the development of faculty in order to enhance their influence as leaders, researchers, and advisers to support a Culture of Health. The program provides scholars with: development of research and academic skills; ongoing mentoring by a distinguished national advisory committee (NAC); leadership development skills that allow scholars to be more effective leaders and influencers in their careers; a foundational grounding in the social determinants of health, health equity, and the elements of a Culture of Health; development of communications skills in order to advance the impact of scholars' research and scholarship in the field.

To pursue the advanced research training required by this program, applicants must first identify a faculty mentor (or

mentors) with whom they would like to work to develop a research plan.

Although awards are intended to provide four years of support, NAC members will review each scholar's progress after the first two years to determine if support should continue for the full duration of the award.

The program guidelines can be found here.

Submitted by Margaret Atherton, University of Florida Advancement

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UF Mindfulness Day and Workshop: "Mindfulness & Social change"

April 1, 2019 (8:20 am to 7:00 pm). J. Wayne Reitz Union, Rooms 3315, 3320, and 2365. University of Florida, Gainesville, FL.

A whole day event with parallel session focused on the intersection of mindfulness and social change: Keynote talks; panel discussion; mindfulness meditation, yoga, and compassion practices; and various topical talks. The event is open to UF students, faculty, and staff as well as the public community.

No pre-registration is required.

Organized and Sponsored by the UF Mindfulness Interdisciplinary Team.

Co-Sponsors: UF Center for Spirituality and Health; Create Student Club; MOR Student Club; and GatorWell.

Program
Panel discussion

Keynote speakers

If you like to volunteer/assist (e.g. 1 hour of service) with the UF Mindfulness Day send an email to the UF Mindfulness team: mindfulness@ad.ufl.edu.

April 2, 2019 (9:00 am to 12:00 pm). J. Wayne Reitz Union, Room 2355. University of Florida, Gainesville, FL.

Join us to practice mindfulness in daily life. We will enjoy sitting and walking meditation together, tea meditation, and dharma sharing about engagement with mindfulness and social change.

Pre-register for the workshop.
Workshop program and registration.

Organized and Sponsored by the UF Mindfulness Interdisciplinary Team.

Submitted by the Office of Postdoctoral Affairs

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The School of Art + Art History is Hosting a 3-week Residential Art + Design Pre-College Program this Summer

June 2 - June 21

Registration is now open

High school students (ages 15+) of all skill levels are welcome!

Run by UF faculty and alumni, our pre-college program is an intense, inspiring blend of deep immersion into a medium of your choice with interdisciplinary and professional experiences throughout the 3 weeks. The classes are held in our campus studios and also include local and regional field trips to art centers and recreational sites. Come grow your portfolio and experience the best of art school and university life during our three-week residential summer program. Courses offered are Digital Photography, Abstract Painting + Design and Interactivity + Ceramics.

For more information please go to https://arts.ufl.edu/art/precollege/

Submitted by Nicholas Armfield, School of Art + Art History

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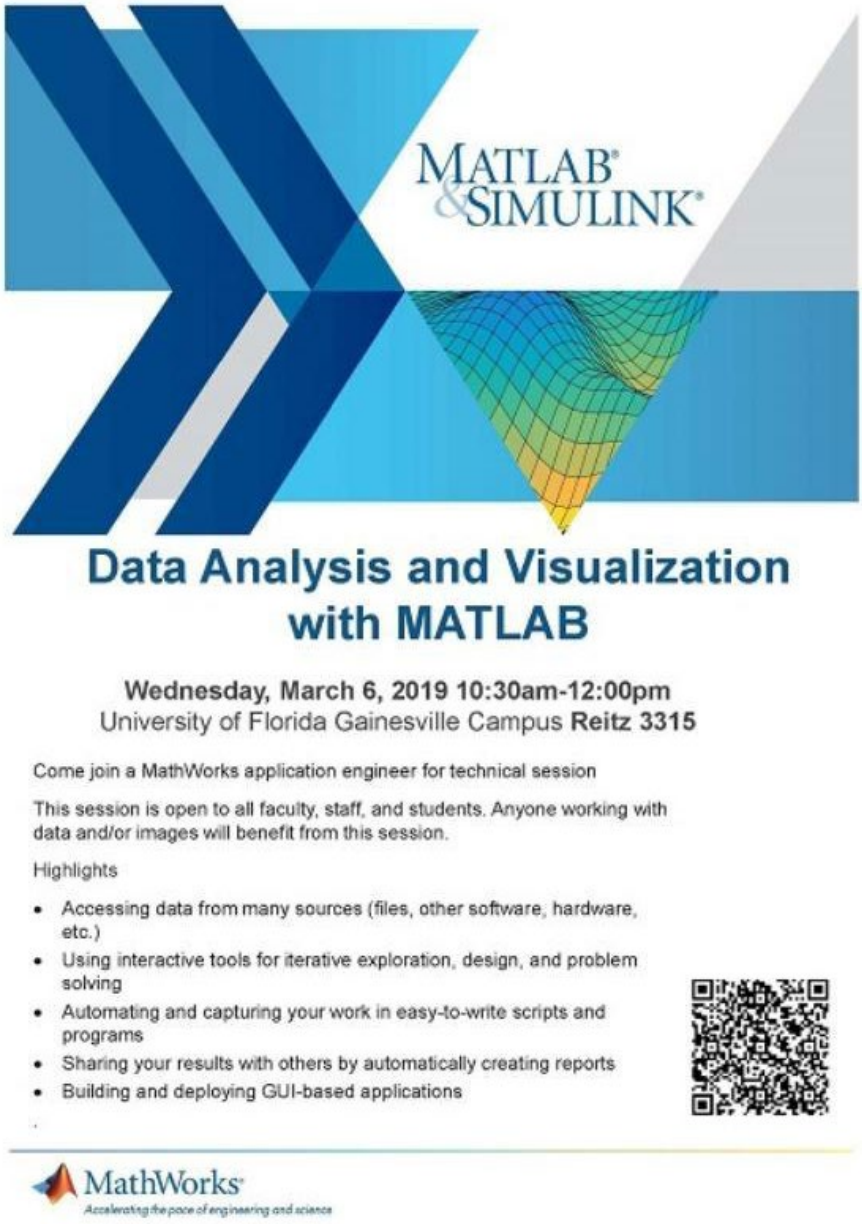
MatLab Seminar - Wed, March 6th



Submitted by Flora Marynak, Informatics Institute

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NARSAD Young Investigator Grants

NARSAD Young Investigator Grants

DEADLINE: 03/19/2019 by 11:59 PM EST

AMOUNT: Up to $70,000; up to $35,000 a year for up to two (2) years

The program is intended to facilitate innovative research opportunities and supports basic, as well as translational and/or clinical investigators. All research must be relevant to our understanding, treatment and prevention of serious psychiatric disorders such as: schizophrenia; bipolar; mood and anxiety disorders (for a complete list, see the front page of the application); or early onset brain and behavior disorders.

In addition to supporting the full ranges of relevant neurobiological and psychobiological basic science. We also support clinical science which can include careful studies using qualitative research approaches or research generating preliminary data to explore a new hypothesis generated by clinical experience or large sample studies.

The NARSAD Young Investigator Grant is not sufficient to support expensive large sample patient-based studies but it may be possible to attach a study to a clinical project already under way or for which other funding has become available.

Some examples of preliminary clinical studies include:

1. Support for an add-on study to identify a biomarker in the context of an ongoing clinical trial.

2. Determining if a computer-based cognitive or other remediation enhances effectiveness of cognitive agents.

3. Proof of principle study to see if efficacy is detected with a new treatment.

4. Testing a novel hypothesis within an already established data set.

These examples do not define the Foundations specific goals, but illustrate feasibility of expensive clinical research in the context of the NARSAD Grants Program. The Foundation is committed to spending all contributions for direct support of research. Operational expenses are covered by separate Foundation grants. Administrative cost of review is small—reviewers are members of the Foundations Scientific Council and volunteer their time to evaluate applications; therefore, no feedback can be provided to applicants.

Deadline: Tuesday, March 19, 2019 11:59 PM

Please note that all projects that have research-related deliverables and associated compliance must be entered into the UFIRST system, so that they may be accurately tracked and monitored by the Division of Sponsored Programs.

Submitted by Margaret Friend, UFHealth Office of Development

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16th Annual BioFlorida Celebration of Biotechnology - Networking Opportunity!

A unique event showcasing the strength of the life sciences in the region!

No registration necessary!

Now in its 16th year, this outdoor event attracts more than 500 industry and life science professionals to Foundation Park. The Celebration offers guided Bus Tours of the local biotech community, informative Exhibits, music and several food vendors. This annual event is a great opportunity to connect with life sciences executives in the region and across the state.

When: 05/09/2019
9:30 am - 1:00 pm

Where: Foundation Park

14193 NW 119th Terrace
Alachua, Florida 32615
United States

Contact: BioFlorida
admin@bioflorida.com

Submitted by the Office of Postdoctoral Affairs

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Research Computing Trainings

March 7th, 10:40-11:30: Git and github.com. Please register here.

March 14th, 10:40-11:30: Jupyter Lab & Jupyter Notebooks for R, Python and more. Please register here.

March 21st, 10:40-11:30: Rmpi and parallel R analyses. Please register here.

Please contact Matt Gitzendanner (magitz@ufl.edu) with questions or to request training on specific topics.

Submitted by Matt Gitzendanner, Research Computing Center

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Professional Development Seminar Series

Second Friday of each month, 12:00 noon – 1:00 pm (feel free to bring your lunch!) C1-15

The "Learn – Discover – Lead" seminar series is designed to provide practical advice for PhD and dual degree scientists, who will be managing and leading research teams of their own. The target audience is graduate students, combined degree students, postdoctoral research trainees, and junior faculty, but everyone who may benefit from these seminars is welcome to attend!

Registration links can be found on the GradDev website.

Date	Session Title	Presenter
4/12/2019	Aligning Expectations for Mentoring	Roger Fillingim, PhD, Professor & Director, Pain Research and Intervention Center of Excellence; Director, CTSI Mentor Academy **Location is C2-33** Communicore Map_2nd floor
5/10/2019	Communicating Science to Diverse Audiences	Janice Krieger, PhD, Director, STEM Translational Communication Center, Professor, Department of Advertising, College of Journalism & Communications
6/14/2019	Introduction to the Science of Team Science	Wayne T. McCormack, PhD, Director, Office of Biomedical Research Career Development
	No Seminars in July or August	
9/13/2019	The Art (and Science) of Writing Effective Multiple Choice Questions	Patrick Duff, MD, Associate Dean for Student Affairs, College of Medicine

Submitted by Susan Gardner, CTSI

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32nd Annual College of Public Health and Health Professions (PHHP) Research Day April 4th

Join us for our 32nd Annual College of Public Health and Health Professions (PHHP) Research Day on April 4, 2019, at 4:00pm at the Curtis M. Phillips Center for the Performing Arts!

- Support our PHHP student and postdoctoral researchers by visiting their posters.
- Celebrate our PHHP Research Day award winners at the awards ceremony.
- Keynote address at 6:30 PM by Vincent Mor, PhD, Brown University School of Public Health. Dr. Mor is:
  - Member of the National Academy of Medicine
  - Director of the Research Career Training Program Core at the Center on Health Services Training and Research (CoHSTAR)
  - Director of the Center for Long Term Care Innovation and Quality at Brown University
  - Florence Pirce Grant Professor of Medical Science in the Department of Health Services, Policy and Practice
  - Research Health Scientist at the Providence Veterans Administration Medical Center

Submitted Nicole Marlow, College of Public Health and Health Professions

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2019 Accomplishing Career Transitions (ACT) Program

Are you a Postdoc wanting to obtain a faculty position? Or Junior faculty wanting to obtain a tenure position? Then the ACT program is for you!

The ACT program allows you to customize and individualize your professional development and training through a longitudinal framework. This framework will help you prepare and successfully transition into your chosen career path.

Applications due March 28, 2019

About the Program: ACT is a two-year, in-person and online, cohort-based professional development program for postdocs and assistant professors in the biological/biomedical sciences interested in transitioning into faculty and research roles. Participants must be an underrepresented minority (URM) in science or be at a primarily minority-serving institution (MSI). Participants will receive travel funds for designated ACT activities.

This program will enable you to:
1. Acquire new skills and strategies through interactive training, online sessions, peer mentoring, and participation in various practicums.
2. Receive funding and opportunities to practice your new skills though active career management and entrepreneurship practicums.
3. Expand and strengthen your support network through cohort-based, near-peer, and peer-mentoring.

In-person and online workshop sessions will address a range of topics from conflict management and effective teaching strategies to scientific publishing and career management. ACT has been designed to empower URM emerging scientists for successful transition in academic rank and career advancement.

Learn more and Apply on the ASCB webpage.

Submitted by Talline Martins, Graduate School

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Grant Writing Training (FRED)

The Faculty Research Education Development (FRED) Mentoring Program is designed to promote grant funding success for junior faculty at minority-serving institutions (MSIs) and other institutions with a strong commitment to recruiting students from backgrounds underrepresented in STEM to the field of cell biology.

Course Objectives

- Get individualized, extensive, and expert feedback and guidance on your grant proposal.
- Gain valuable advice and guidance from a group of senior scientists.
- Expand your professional network.
- Facilitate collaboration.
- Obtain other professional development including improved chances of promotion, invitations to present seminars and speak at conferences, manuscript publication.
- Receive travel funds to attend ASCB|EMBO Meeting (up to $1,800).
- Receive travel funds to visit mentor's institution and give a seminar (up to $1,200).

Nearly all past FRED mentees have submitted formal grant proposals, with over 50% awarded grants (higher than most success rates).

Applications due March 20, 2019

Learn more and Apply on the ASCB webpage.

Submitted by Talline Martins, Graduate School

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SAS® Day at UF Informatics Institute

Mark your calendar for the morning of March 14, 2019 for the SAS® Day at UF Informatics Institute. Network, learn, and collaborate with other UF and SAS leaders as well as SAS experts!

The workshop is FREE!

Featured Topics

- SAS Viya architecture: how it works & performance gains
- SAS integration with & augmentation of open source technologies
- What's new with SAS: new innovative analytical techniques!

Event is free, but there is a participant limit. Make sure to register. Click HERE to register.

Meeting Details

Thursday, March 14, 2019 – SAS and UFII

9:00AM – 12:00PM: Registration and General Session

12:00PM – 1:30PM: SAS provided Lunch, Demo Kiosk, and Free Trial Sign-ups

LOCATION:
Informatics Institute (UFII) & Biodiversity Institute (UFBI)
432 Newell Drive

CSE Building, Room E252

Gainesville, FL 32611

Campus map

For questions or further information, please contact Anne Almand at anne.almand@sas.com or 919-531-1090.

REGISTRATION

Submitted by Flora W. Marynak, Informatics Institute

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Reminders

Postdoc Editors Association - Accepting New Volunteer Editors

Now accepting new volunteer editors for the 2018-2019 Academic Year!

The University of Florida's Postdoctoral Editors Association (UF-PEA) is an editing service that helps postdocs who seek to improve English grammar and writing style. The UF-PEA is comprised of postdoc volunteers from multiple colleges across the University who offer preliminary review of manuscripts, grant applications, posters, slides and other scholarly presentations. While this service will be most useful to postdocs who speak English as a second language, the service is free and open to all postdocs at UF. Our editors provide feedback on structure and style of writing, but refrain from commenting on scholarship which is best honed by interactions between the postdoc and their mentor. UF-PEA facilitates higher level postdoc-mentor interactions by reducing time spent on basic writing needs.

Find out more, volunteer to edit, or submit a document for review at our website!

Submitted by Maha Elbadry, Postdoc Editors Association Editor-in-Chief

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Submit Postdoc Awards & Honors Announcements

The Office of Postdoctoral Affairs wants to promote your achievements. Please send notification of postdoc awards and achievements to Lily Lewis or submit a Postdoctoral Achievements Submission Form. Postdoc Award announcements will be included in the weekly UF Postdoctoral Update Newsletter and Awards and other Achievements (such as publications) will be featured on the Office of Postdoctoral Affairs website.

Submitted by the Office of Postdoctoral Affairs

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Submit your UF Postdoc Profile

The Office of Postdoctoral Affairs is in the process of updating our website and we want to highlight our current postdocs. We invite you to submit content for your profile and let us help you enhance your online professional presence. The online submission form can be found here and current profiles can be viewed here. Note that a professional style profile picture is required. If you do not have a photo, contact Lily Lewis to schedule your photo shoot prior to submitting your profile. Please feel free to contact Lily Lewis if you have any comments or questions about the submission form or would like assistance crafting your content.

Submitted by the Office of Postdoctoral Affairs

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Postdoc HR Issues:

Insurance and Benefits: If you have questions about benefits enrollment or eligibility, please contact UF's Human Resource Services' GA and Post Doc Associate Benefits Office at benefits@ufl.edu or (352) 392-2477.

Employee Issues: If you are experiencing an issue with your supervisor that is not resolved in your department and need assistance or guidance, please contact Mr. Brook Mercier in Employee Relations in UF's Human Resource Services. Mr. Mercier can be reached at 392-1072 or bmercier@ufl.edu.

Submitted by the Office of Postdoctoral Affairs

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University of Florida Postdocs on Facebook and LinkedIn

Join this Facebook group for University of Florida postdocs as well as the LinkedIn group.

Submitted by the Office of Postdoctoral Affairs

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FREE Affiliate NPA Membership

If you would like to receive an invitation join the National Postdoctoral Association or if your invitation has expired and you need to be sent a refreshed invitation, please contact Lily Lewis to receive an invitation.

More information.

Submitted by the Office of Postdoctoral Affairs

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FREE NCFDD Membership

The National Center for Faculty Development & Diversity (NCFDD) provide a variety of virtual programs and resources including:

- Weekly **Monday Motivator**
- Monthly **Core Curriculum Webinars**
- Monthly **Guest Expert Webinars**
- Access to **Multi-Week Courses**
- Access to **Dissertation Success Curriculum** for graduate students
- Private **Discussion Forum** for peer-mentoring, problem-solving, & moderated writing challenges
- Monthly accountability buddy matches
- Access to **14-Day Writing Challenges**
- Access to the **Member Library** that includes past webinar materials, referrals, and readings

To claim your **free** access to our Institutional Membership, complete the following steps:

1) Go to http://www.facultydiversity.org/join

2) Choose your institution from the drop-down menu.

3) Select "Activate my Membership"

4) Complete the registration form using your institutional email address (i.e. @ufl.edu)

5) Go to your institution email to find a confirmation/welcome email. Click "Activate Account" in the email.

If you have any questions about the membership, please contact: Antonio Farias via email at antoniofarias@ufl.edu or by phone at (352) 392-6917. If you have any technical questions, please email NCFDD at Membership@FacultyDiversity.org.

Submitted by Chris Hass, Office of the Provost

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Images not displaying properly?
Add lilyrlewis@ufl.edu to your address book or view the online version here.